2019-2020

BEST PRACTICE:1

TITLE: MULTIDISCIPLINARY TALKS PROGRAMME (MTP):

OBJECTIVES:

To cope up with the current trend of multidisciplinary approach, the teachers' council of the college has taken initiative to start a **Multidisciplinary Talks Programme (MTP)**, a series of lectures delivered by several faculty members on their respective research arenas. The initiatives have been immensely instructive and popular among all the faculty members of the college.

CONTEXT:

The most important significance in the present world of academia throughout the world is multidisciplinary approach to any academic problem faced by the researcher.

METHODOLOGY:

The teachers who participated in the deliberations used ppt and traditional lecture method.

RESULTS:

The interdisciplinary talks provided the teachers with an opportunity to refresh their own research area with multidisciplinary approach.

BEST PRACTICE:2

TITLE: INTERNAL FACULTY EXCHANGE PROGRAMME(IFEP)

OBJECTIVES:

Institution took initiatives to enlighten the students in the spirit of multidisciplinary approach through internal faculty exchange programme (IFEP) where faculties from different disciplines frequently visit other departments and exchange deliberations with the students in a interdisciplinary manner.

CONTEXT:

It is imperative for an academic institution to provide the students with a multidisciplinary approach in the curricula.

METHODOLOGY:

In two departments multidisciplinary method was introduced and reflected in the class routine. Other faculties visit and deliver lectures on the basis of invitation.

RESULTS:

Exuberant enthusiasm of the students in these interdisciplinary 'classes' encourage the faculties to take the programme in a more regular way.